**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Character Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*All Indeterminates* must complete this worksheet. I will check at the end of class to make sure that it is complete.

**Goals for this meeting:**

1. Get to know the other indeterminates, both the students and their characters
2. Review Which Projects are Due When
3. Identify a Study Buddy
4. Identify your Secret Goals
5. Research Enemies and Allies
6. Plan Next Steps

**1. Who is also an Indeterminate?**

Complete the following chart:

|  |  |  |
| --- | --- | --- |
| **Character Name** | **Interesting Biographical Detail** | **Student Name** |
|  |  |  |
|  |  |  |
|  |  |  |

**2. When are Indeterminate Projects Due?**

Complete the following table for when ALL Indeterminates must complete their special projects. Consult BOTH character sheets and rubrics.

|  |  |  |  |
| --- | --- | --- | --- |
| **Game Session and Date** | **Characters who have a project due**  | **Description of Project**  | **Further Notes**  |
| *4/10, Assembly, Reconciliation Agreement* |  |  |  |
| *4/15, Assembly, Electorate* |  |  |  |
| *4/17, Assembly, Social Welfare* |  |  |  |
| *4/22, Trial Day* |  |  |  |
| *4/24, Assembly, Governance* |  |  |  |
| *4/29, Assembly, Remilitarization/Restore the Empire* |  |  |  |

**3. Identify a Study Buddy**

Unlike other characters, Indeterminates mostly work alone as they have goals that revolve around individual projects. However, I recommend that you chose another student to be your study buddy, that is, someone who can help keep you accountable. Study Buddies can agree to:

* Remind each other of individual deadlines
* Review each other’s work

Study Buddies MAY NOT REVEAL SECRET GOALS.

Identify a study buddy here:

|  |  |  |
| --- | --- | --- |
| **Character Name** | **Student Name** | **Student Contact Information** |
|  |  |  |

**4. Review your Secret Goals!**

Each Indeterminate has a secret goal by which they can win the game. Write your secret goal here.

**5. Research Allies and Enemies**

Review the descriptions of the factions on pages 77-79.

*a. Identify potential allies.* What faction might you be able to work with on a particular goal? What argument could you use to persuade them to your side?

*a. Identify potential enemies.* What faction might have goals and interests that are directly opposed to your own? What arguments could you use to turn other Athenians against them?

**6. Plan Next Steps**

Review your goals in Section 4. What do you need to do to get ready for our first Assembly on 4/10? How will you accomplish this?