**Student Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Character Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Faction: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

*Each student* in your faction must complete this worksheet. I will check at the end of class to make sure that it is complete.

**Goals for this meeting:**

1. Get to know your comrades, both the students and their characters
2. Review your faction’s goals
3. Coordinate the timeline of who gives a speech when
4. Begin Planning
5. Identify Next Steps

**1. Who’s Who in your Faction?**

Complete the following chart:

|  |  |  |  |
| --- | --- | --- | --- |
| **Character Name** | **Interesting Biographical Detail** | **Student Name** | **Student Contact Information** |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

**2. What are your faction’s goals?**

What laws do members of your faction want to pass? What trials do you want to win? Write a bulleted list that includes *all* of your faction’s goals.

**3. Faction Time Line**

Complete the Following chart.

|  |  |  |  |
| --- | --- | --- | --- |
| **Game Session and Date** | **Who, in your faction, Gives a Major Speech?**  | **What is their Topic?**  | **When is the written version of their speech due?**  |
| *4/10, Assembly, Reconciliation Agreement* |  |  |  |
| *4/15, Assembly, Electorate* |  |  |  |
| *4/17, Assembly, Social Welfare* |  |  |  |
| *4/22, Trial Day* |  |  |  |
| *4/24, Assembly, Governance* |  |  |  |
| *4/29, Assembly, Remilitarization/Restore the Empire* |  |  |  |

**4. Begin Planning**

*a.* *Research potential allies.* Consider the description of the other factions on pages 77-79. Identify at least one other faction that shares a similar goal as you (see section 2 above). What arguments could you make to persuade them to vote for your own projects?

*b. Research potential enemies.* Consider the description of the other factions on pages 77-79. Identify at least one other faction that has a goal that is the *opposite* of yours (see section 2 above). What arguments might that faction make to gather allies to their cause? How might you rebut those arguments and persuade people to instead vote for your project?

**5. What do you need to do to get ready?**

Possible options: collaborating on writing speeches, meeting together to plan for upcoming classes.

What will *you* do to be ready for our first day of the role play on 4/10?